

CURRICULUM COMMITTEE MEETING

Friday, October 24, 2014 - 2:00 p.m. Student Life Center, Dolphin Den — (Building 23, First Floor)

AGENDA

- I. Call to Order
- II. Roll Call
- III. Vice Chancellor's Charge for the Curriculum Committee
- IV. Curriculum Committee Information Repository Tim Stamm
- V. Minutes of meeting of September 26, 2014
- VI. Curriculum Operations Report Tim Stamm
- VII. General Education / Articulation Initiatives Tim Stamm
 - a) 2+2 Articulation Agreement University of New Orleans: Associate of Arts in American Sign Language Studies to UNO's Bachelor of Interdisciplinary Studies

VIII. Common Course Names/Numbers

a) Louisiana ACT 356 (2009); subsection 3164:

"...the Board of Regents shall develop, coordinate, and maintain a statewide course numbering system for postsecondary Education in all public ... postsecondary institutions as a means to facilitate program planning and transfer of students and course credits between and among ... postsecondary educational institutions."

IX. New Business

a) Technical Division/AIRC

Concept Proposal of a new instructional program: Associate of Applied Science in Aviation. Creation of a sixty-one (61) credit hour program, designed to prepare students to become safe, competent, ethical aviation professionals. This program includes all the courses and flight training necessary for the following Federal Aviation Administration (FAA) flight certificates and ratings: Commercial Pilot Certificate— Airplane Single and Multi-engine Land, with Instrument Airplane rating; Private Pilot; and Certified Flight Instructor. The program will be offered

in conjunction with the Flight Academy of New Orleans, LLC (FANO), located at the New Orleans Lakefront Airport. FANO is an approved training site and is accredited by the Federal Aviation Authority (FAA).

b) **Business & Technology/ARCH**

Concept Proposal of a new Instructional Program: Technical Competency Area in Architectural Contractor Practices. The nine (9) credit hour Technical Competency in Architectural Contractor Practices. The purposes of the T.C.A. is to recognize through skill assessments individuals who demonstrate mastery of the core competencies of Architectural Contractor Practices (entry-level) through successful completion of measurable assessments. The goal of the Architectural Contractor Practices program is to raise the level of performance of technical workers both to assist the individuals in finding higher-wage jobs and to help employers ensure their workforce increases the company's productivity and competitiveness.

c) Business & Technology/ELST

Concept Proposal of a new Instructional Program: Technical Competency Area in A+ Certification. The eleven (11) credit Technical Competency Area is designed to raise the level of performance of technical workers both to assist the individuals in finding higher-wage jobs and to help employers ensure their workforce increases the company's productivity and competitiveness.

d) **Business & Technology/ELET**

Concept Proposal of a new Instructional Program: Technical Competency Area in PLC Programming. The four (4) credit Technical Competency area is designed to raise the level of performance of technical workers both to assist the individuals in finding higher-wage jobs and to help employers ensure their workforce increases the company's productivity and competitiveness.

e) **Business & Technology/CNET**

Concept Proposal of a new Instructional Program: Technical Competency Area in NET+ Certification. The six (6) credit hour Technical Competency Area in NET + Certification is designed to raise the level of performance of technical workers both to assist the individuals in finding higher-wage jobs and to help employers ensure their workforce increases the company's productivity and competitiveness.

f) **Business & Technology/CNET**

Concept Proposal of a new Instructional Program: Certificate of Technical Studies in Computer Network Technology. The twenty-one (21) credit hour Certificate of Technical Studies program in Computer Network Technology is designed to recognize through skill assessments individuals who demonstrate mastery of the core competencies of computer

networking through successful completion of measureable assessments. The program is designed to raise the level of performance of technical workers both to assist the individuals in finding higher-wage jobs and to help employers ensure their workforce increases the company's productivity and competitiveness.

g) Allied Health/DIET

Change of Program Title: Associate of Applied Science in Dietetics Technician. Change the name of the A.A.S. in Dietetics Technician *from* A.A.S. in Dietetics Technician *to* A.A.S. in Nutrition and Dietetics. The change in program name reflects industry and professional accreditation agency standard practices.

h) Allied Health/VETT

Revision of Master Syllabus: VETT-125: Pharmacology for Veterinary Technicians. Revise the Master Syllabus for VETT-125: Pharmacology for Veterinary Technicians to include topics in Veterinary Nutrition. (Item Pending receipt of Master Syllabus in proper format reflecting referenced changes).

i) Allied Health/VETT

Revision of Master Syllabus: VETT-125: Pharmacology for Veterinary Technicians. Revise the Master Syllabus for VETT-125: Pharmacology for Veterinary Technicians to include topics in Veterinary Nutrition. (Item Pending receipt of Master Syllabus in proper format reflecting referenced changes).

j) Allied Health/VETT

Revision of Master Syllabus: VETT-135: Clinical Pathology I. Revise the Master Syllabus for VETT-135: Clinical Pathology I to include topics in Clinical Chemistry Tests. (Item Pending receipt of Master Syllabus in proper format reflecting referenced changes).

k) Allied Health/VETT

Revision of Master Syllabus: VETT-235: Clinical Pathology II. Revise the Master Syllabus for VETT-235: Clinical Pathology II to include topics in Parasitology, Microbiology, and Urinalysis. *(Item Pending receipt of Master Syllabus in proper format reflecting referenced changes).*

l) **Business & Technology/ACCT/ECON**

Change of Prerequisite Requirements: Change of Prerequisite for ACCT-205: Introduction to Financial Accounting; ECON-201: Macroeconomics; and ECON-202: Microeconomics. Current (partial) Prerequisite: "Eligibility for MATH-120: Contemporary Mathematics;" requested wording change to: "MATH-094: Intermediate Algebra or higher." *Note: Readiness for MATH-120 indicates completion of MATH-*

093; Completion of MATH-094 indicates readiness for MATH-128 or MATH-130

- X. Old Business
- **XI. Next Meeting** November 14, 2014 (Scheduled Meeting)
- XII. Adjournment